



School Improvement Plan - St. Eithne's 2013

Baseline data	<ul style="list-style-type: none"> • 12% of our pupils have a STEN of 1-3 compared to 16% nationally. • 19% of our pupils have a STEN score of 4 compared to 16% which is the national norm. • 41% of our pupils have a STEN of 5-6 compared to 34% nationally. • 17% of our pupils have a STEN of 7 compared to the national norm of 16%. • 11% of our pupils are scoring with a STEN of 8-10 compared to 16% nationally. • Running records of spelling errors in each pupils work. 			
Summary of main areas requiring improvements	<ul style="list-style-type: none"> • We would like to the percentage of pupils in each STEN score category to increase by 1%. • We would like to improve spelling accuracy on a day to day basis in pupil's individual work e.g. free writing, homework, all written work in all subject areas – this will be measured by number of errors noted in each pupil's day to day work. 			
Improvement Targets	Required Actions	Success Criteria / Measurable Outcomes	Persons Responsible	Timeframe for Actions
We will reduce the number of spelling errors found in day to day written work for each pupil.	<ul style="list-style-type: none"> • Pupils will track their own spelling errors and by focusing on them will aim to reduce the number of repeated errors in spelling. We will move away from weekly tests and competing with each other to working on improving pupil's personal best each time. 	<ul style="list-style-type: none"> • Improved spelling accuracy in samples of written work in all curricular areas except Irish. 	<ul style="list-style-type: none"> • Class Teachers • Learning Support team • Resource Team • Principal teacher • Pupils • Parents 	<ul style="list-style-type: none"> • Monitored on a weekly/termly basis
We will increase the percentage of pupils at each STEN scoring band by 1%	<ul style="list-style-type: none"> • We will devise a new differentiated & individualized spelling programme in conjunction with Eoin Shanahan from the PDST from September which will allow students to work on personal spelling goals and improve their spelling error rate in all areas where written work is required. 	<ul style="list-style-type: none"> • Greater numbers of pupils achieving higher STEN scores in Drumcondra spelling tests in May 2014. 	<ul style="list-style-type: none"> • Class Teachers • Learning Support team • Resource Team • Principal teacher • Pupils 	<ul style="list-style-type: none"> • Tested on an annual basis in May of each year & analysed & compared with national norms & previous years' scores in our school as well as comparison for each pupil's own performance from year to year on Pupil Profile sheet.
Monitor and Review	Target 1: Weekly/Termly analysis of written work Target 2: Drumcondra Spelling Results in May 2014			