

School Improvement Plan

June 2015



Baseline data	Sten Score attained in Drumcondra Test 2015.		Percentage of Pupils	
	1-3		19%	
	4		20%	
	5-6		30%	
	7		9%	
	8-10		22%	
Summary of main areas requiring improvements		<ul style="list-style-type: none"> • We would like to ensure a better standard of continuity across our Numeracy teaching and learning. • We would like to improve pupils' standardised test scores in Numeracy as a result of improved continuity and cohesion across the school - this will be measured by number of errors noted in each pupil's day to day work and in analysis of annual standardised test scores. 		
Improvement Targets	Required Actions	Success Criteria / Measurable Outcomes	Persons Responsible	Timeframe for Actions
1. We will reduce the number of operational errors found in day to day maths work and in maths homework for each pupil.	- Teachers will work together to compile a list of the most difficult mathematical concepts at each class level.	Number of operational mistakes in maths copies decreases, Improved results in standardised tests for	<ul style="list-style-type: none"> • Class Teachers • Learning Support team • Resource Team • Principal teacher 	-Teachers to work together on universal teaching methods for numeracy operations and concepts at start of school year 2015-

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	<ul style="list-style-type: none"> -Teachers will ensure that these concepts and operations are taught in a universal format in order to avoid confusion among pupils. -Posters and charts detailing difficult mathematical operations will be displayed in each classroom. 	<p>Numeracy in Maths in May 2016.</p>	<ul style="list-style-type: none"> • Pupils • Parents 	<p>2016.</p> <p>-School year 2015/2016.</p>
<p>2. We will increase the percentage of pupils at each STEN scoring band in the Drumcondra Maths Test by 1%</p>	<ul style="list-style-type: none"> -We will incorporate new, agreed, universal teaching methods into individual teacher planning and whole school Maths scheme -Parents will be surveyed in order to ascertain the Numeracy concepts which cause pupils the most difficulty during homework. -Leading from the parents' surveys, a list of helpful on-line maths video tutorials will be sourced and provided to parents in order to assist pupils with 	<p>Greater numbers of pupils achieving higher STEN scores in Drumcondra maths tests in May 2016.</p>	<ul style="list-style-type: none"> -Class Teachers -Parents -Learning Support team -Resource Team -Principal teacher -Pupils 	<ul style="list-style-type: none"> -Class and homework monitored on a daily, weekly and termly basis. -Parents to be surveyed before the end of the 2014/2015 school year and results to be compiled and analysed. -List of online tutorials to be completed before the end of September 2015 and distributed to households with the October school newsletter, -Pupils will complete the Drumcondra Maths Test in May of each year & their

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	<p>their Numeracy homework. -We will review pupils' progress in informal class assessments on a termly basis by individual teachers and whole staff (at staff meetings)</p>			<p>results will be analysed & compared with national norms & previous years' scores in our school as well as comparison for each pupil's own performance from year to year on Pupil Profile sheet.</p>
<p>Monitor and Review</p>	<p><u>Target 1:</u> Daily/Weekly/Termly informal assessment of Numeracy written work and homework, <u>Target 2:</u> Review of Parents' surveys in June 2015, Review of Drumcondra Maths Results in May 2016.</p>			